

## Tanya L. Broesch

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604-369-0128

### Academic Position

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2012 – present    **Assistant Professor**, Developmental Area  
Department of Psychology, Simon Fraser University (SFU)

### Education

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2012    **PhD**, Cognition and Development  
Department of Psychology, Emory University, USA  
*Universals and Cultural Variation in Social Learning in Fiji, Kenya and USA*  
Committee: Dr. Philippe Rochat (Supervisor), Dr. Frans deWaal, Dr. Robyn Fivush,  
Dr. Craig Hadley (Anthropology) & Dr. Robert McCaulay (Philosophy)

2006    **MA**, Cognition and Development  
Department of Psychology, Emory University, USA  
*The “other-race-effect”: An eye-tracking study with 6- and 9-month-olds*  
Committee: Dr. Philippe Rochat (Supervisor), Dr. Joseph Henrich,  
& Dr. Jocelyn Bachevalier

2001    **BSc**, Psychology  
St. Francis Xavier University, Nova Scotia, Canada  
*Symbolic development in 2, 2.5 and 3 yr olds: The effect of experience*  
Committee: Dr. Tara Callaghan (Supervisor)

### Career Interruptions

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2013 – 2014    Maternity Leave (Sept. 2013 – August. 2014)

2010 – 2011    Maternity Leave (Sept. 2010 – August. 2011)

### Publications

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*Student authors underlined.*

**Broesch, T.** & Bryant, G. (2017). Fathers’ infant directed speech in a small-scale society. *Child Development*. DOI: 10.1111/cdev.12768

**Broesch, T.**, Rochat, P., Olah, K., Broesch, J. & Henrich, J. (2016). Similarities and differences in maternal responsiveness in three societies: Evidence from Fiji, Kenya and US. *Child Development*. DOI: 10.1111/cdev.12501

**Broesch, T.**, (2016). Motherese. *Encyclopedia of Evolutionary Psychological Science*, Springer, pp.1-2.

- Aknin, L. B., **Broesch, T.**, & Hamlin, J. K., & Van de Vondervoot, J. W. (2015). Prosocial behavior leads to happiness in a small-scale rural society. *Journal of Experimental Psychology: General*. doi: <http://dx.doi.org/10.1037/xge0000082>
- Broesch, T.** & Bryant, G. (2014). Prosody in infant directed speech is similar across western and traditional cultures. *Journal of Cognition and Development*, 1-13. DOI: 10.1080/15248372.2013.833923
- Barrett, H.C., **Broesch, T.**, Scott, R., He, Z., Baillargeon, R., Wu, D., Bolz, M., Henrich, J., Setoh, P., Wang, J., & Laurence, S. (2013). Early false-belief understanding in traditional non-Western societies. *Proceedings of the Royal Society B: Biological Sciences*, 280, 1-6. doi: 10.1098/rspb.2012.2654
- Rochat, P., **Broesch, T.** & Jayne, K. (2012). Social awareness and early self-recognition. *Consciousness and Cognition*, 21, 1491-1497. doi:10.1016/j.concog.2012.04.007
- Suanda, U., Meyer, K., **Broesch, T.**, Kulkin, L., & Namy, L. (2012). Why two-year-olds' fail to learn gestures as object labels: Evidence from a dual-task paradigm. *Language, Learning and Development*, 9, 50-65, doi:10.1080/15475441.2012.723189
- Broesch, T.**, Callaghan, T., Henrich, J., Murphy, C., & Rochat, P. (2011). Cultural variations in children's mirror self-recognition. *Journal of Cross-Cultural Psychology*, 40(6), 1019-1031. DOI: 10.1177/0022022110381114
- Rochat, P., Dias, M., Liping, G., **Broesch, T.**, Passos-Ferrera, C., Winning, A. & Berg, B. (2009). Fairness in distributive justice by 3- and 5-year-olds across seven cultures. *Journal of Cross-Cultural Psychology*, 40, 416-442, doi: 10.1177/0022022109332844
- Callaghan, T. C., Rochat, P., **MacGillivray, T.** & MacLellan, C. (2004). Modeling referential actions in 6- to 18-month-old infants: A precursor to symbolic understanding. *Child Development*, 75, 1733-1744, doi: 10.1111/j.1467-8624.2004.00813.x

## Manuscripts under review

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*Student authors underlined.*

Aime, H., **Broesch, T.**, Aknin, L. B., & Warneken, F., (*PlosONE*, minor revisions submitted). Proactive helping in a small-scale society.

Aime, H., & **Broesch, T.**, (under review, *Developmental Psychology*). Cultural differences in infant activity and attention: Evidence from three societies.

**Broesch, T.**, Itakura, S., & Rochat, P. (*Child Development*, minor revisions submitted). Learning from others: Selective requests by 3-year-olds of three cultures.

**Broesch, T.** (*Child Development Perspectives*, invited submission). Culture and early social development.

Cebioglu, S., **Broesch, T.** (under review, *Journal of Cross-Cultural Psychology*). Explaining cultural variation in mirror self-recognition.

Kline, M., Shamsudeen, R. & **Broesch, T.** (accepted for special issue, *Philosophical Transactions of the Royal Society B: Biological Sciences*. Does Working with culture work out in Developmental Psychology?

**Broesch, T.**, Stepanova, K., Broesch, J., & Konner, M., (under review, *Journal of Cross-Cultural Psychology*). Infant-caregiver social interactions: Evidence from !Kung hunter-gatherers.

## **Manuscripts in preparation (drafts available upon request)**

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*Student authors underlined.*

**Broesch, T.**, Gergely, G., Barrett, C., Henrich J., McElreath, R., Broesch, J., Olah, K., Schug, M., von Ruedon, C., Kanovsky, M., Davis, H., Gurven, M., Barrett, C., & Laurence, S. (in prep.) Evidence for teaching in seven societies.

**Broesch, T.**, Toteja, A., (in prep). Multiple caregiving and multiple attachments: A quantitative review of cross-cultural evidence.

**Broesch, T.**, von Ruedon, C., Yurkowski, K., Quinn, H., Stupica, B. & Bureau, J.F. (in prep). Father-child attachment and paternal investment in two small-scale societies.

Hernik, M. & **Broesch, T.** (in prep). Infant gaze following depends on ostensive context: an eye-tracking study of 5-to-7-month-olds in Vanuatu.

## **Manuscripts in preparation**

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*Student authors underlined.*

**Broesch, T.**, Aime, H. & Kimbrough, E. (in prep). Formal institutions and delayed gratification: A natural experiment.

**Broesch, T.**, & Cebioglu, S. & (in prep.) Social learning and the pedagogical stance.

**Broesch, T.**, Toteja, A., (in prep). Multiple caregiving and multiple attachments: A quantitative review of cross-cultural evidence.

Cebioglu, S. & **Broesch, T.** (in prep.) Examining explanations for cultural variation in developmental milestones: A mixed-methods and cross-cultural approach.

Smit, A.N., **Broesch, T.**, Marchant, E., Siegel, J. & Mistlberger, R.E. (in prep). Sleep and circadian rhythms in a small-scale society in Tanna, Vanuatu.

## **Grants**

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2017            **SFU, Psychology Departmental Research Grant (PDRG)**  
\$7,500 **Principal Investigator** (with Ralph Mistlberger)  
*Co-sleeping with mothers, fathers, and infants in a small-scale society*

2017            **SFU Psychology Dept. Research Tools & Instrumentation Grant**  
\$10,032 **Collaborator** (PI, Ralph Mistlberger)  
*Measuring human sleep and circadian rhythms by actigraphy in a small-scale society living without artificial light.*

- 2016 **SSHRC Insight Development Grant**  
\$73,000 **Principal Investigator**  
*Child Development beyond the West: Evidence from 5 small-scale, rural societies.*
- 2016 **SFU Teaching and Learning Development Grant (TLDG)**  
\$5,000 **Principal Investigator**  
*Engaging the world: Examining primary sources through dialogue in the classroom.*
- 2015 – 2017 **Jacobs Foundation Young Scholar Grant**  
\$82,500 USD **Co-Principal Investigator** (with Chris von Rueden, Anthropology, University of Virginia)  
*Effects of Paternal Investment on Child Well-being in Small-scale Societies*
- 2016 – 2018 **Vice President Research, SFU, 4A Grant in the Social Sciences & Humanities (SSHRC)**  
\$10,000 **Principal Investigator**  
*Father-infant interactions across cultures*
- 2015 – 2019 **SSHRC Insight Grant**  
\$221,110 **Collaborator** (PI: Erik Kimborough, Economics, SFU)  
*Behavioural and Ecological Foundations of Institutions*
- 2015 – 2016 **Simon Fraser University, Psychology Departmental Research Grant**  
\$7,470 **Principal Investigator**  
*Social Experience and Face Processing across Cultures*
- 2013 – 2016 **Vice President Research, SFU, 4A Grant in the Social Sciences & Humanities (SSHRC)**  
\$10,000 **Principal Investigator**  
*Social Learning across Cultures*
- 2013 – 2015 **Simon Fraser University – Small SSHRC Institutional Grant**  
\$7,000 **Principal Investigator**  
*Father-infant Interactions across Cultures*
- 2013 – 2015 **Simon Fraser University – Small SSHRC Institutional Grant**  
\$7,000 **Collaborator** (PI: Lara Aknin)  
*Giving and Happiness in Traditional Societies*
- 2012 – 2014 **Simon Fraser University – President’s Research Start-up Grant**  
\$100,000 **Principal Investigator**  
*Early Social Cognition across Cultures*
- 2012 – 2013 **Simon Fraser University – Endowed Research Fellowship**  
\$5,000 **Principal Investigator**  
*Social Learning across Cultures*

- 2009 – 2010 **Arts and Humanities Research Council, UK**  
\$5,000 **Collaborator** (PI: Stephen Laurence, Philosophy, U. of Sheffield)  
*Culture and the Mind (Kenya)*
- 2008 – 2009 **Arts and Humanities Research Council, UK**  
\$6,700 **Collaborator** (PI: Stephen Laurence, Philosophy, U. of Sheffield)  
*Culture and the Mind (Fiji)*
- 2008 – 2009 **Emory University Professional Development Research Support**  
\$5,000 **Principal Investigator**  
*Doctoral research support: Social Learning across Cultures*

## Grants (not funded)

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- 2015 – 2019 **SSHRC Insight Development Grant**  
\$73,500 (Awarded, not funded) **Principal Investigator**  
*Fathers' parenting style and hormone changes in a small-scale society*
- 2014 – 2018 **SSHRC Insight Development Grant**  
\$70,000 (Awarded, not funded) **Principal Investigator**  
*Motor development in a small-scale society*
- 2016 **Community Engagement Initiative, SFU**  
\$10,000 (submitted, 11/2015) **Co-Applicant** (Henny Yeung & Ashley Farris-Tramble, Linguistics; Grace Iarrocchi & Deborah Connolly, Psychology; Elina Birmingham, Education)  
*Family visit and recruitment initiative*
- 2016 **CIHR**  
\$300,692 (submitted, 2015) **co-Investigator** (PI: Marlene Moretti)  
*Strengthening Parent-Teen Relationships: Pathways to Improving Mental Health and Wellbeing of Aboriginal Youth and Caregivers*

## Fellowships

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- 2009 – 2010 **Scholarly Inquiry and Research at Emory (SIRE) Fellowship**  
Tuition and Stipend
- 2004 – 2009 **Emory University Graduate Fellowship**  
Tuition and Stipend

## Conferences Presentations & Invited Talks

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*Student authors underlined.*

Cebioglu, S. & **Broesch, T.** (submitted as preconference symposium). Examining explanations for variation in socio-cognitive development across cultures. *Cognitive Development Society*, Portland, OR.

Kline, M., Shamsudheen, R. & **Broesch, T.** (submitted as preconference symposium). Does working with culture work out in developmental psychology? *Cognitive Development Society*, Portland, OR.

- Van de Vondervoort, J. W., Hamlin, J. K., Aknin, L. B., **Broesch, T.** (2017, May). ‘Tis better to give than to receive – giving to others makes toddlers in North America and young children in Vanuatu happy. *Talk presented at the annual meeting of the Association for Psychological Science*, Boston, MA.
- Cebioglu, S. & **Broesch, T.** (2017, April). Maternal Narratives as a Context for the Socialization of Self: A Comparison of Maternal Narratives in Canada and Vanuatu. *Society for Research on Child Development*, Austin, TX.
- Broesch, T.** (2016, July; invited symposium speaker). Examining traditional theories in traditional societies. *Human Evolution and Behavior Society (HBES), Preconference on Culture, Evolution and Cognition*, Vancouver, BC.
- Broesch, T.** (2016, July). Parenting and Attachment in a non-Western, small-scale society. *Human Evolution and Behavior Society (HBES), Social and Biological Underpinnings of Affiliative Behaviour*, Vancouver, B.C.
- Broesch, T.** (2016, October). “Teaching” in traditional societies: A within-culture comparison. *Social Behavior Colloquium*, Faculty of Education, Simon Fraser University, BC, Canada **(invited talk)**
- Broesch, T.** & Von Rueden, C. (2016, April). Paternal investment and attachment security in 1-3 year olds in two small-scale human societies. *AAAP*, Atlanta, Georgia.
- Broesch, T.** (2016, April). WEIRD Parents? Examining traditional theories in traditional societies. *Emory University, Cognition and Development Speaker Series*, Atlanta, Georgia.
- Broesch, T.** & Von Rueden, C. (2016, July; invited symposium speaker, declined). Father-infant attachment and paternal investment in two small-scale societies. *IAACP*. Kyoto, Japan.
- Broesch, T.**, Von Rueden, C. & Kimbrough, E. (2016, July; invited symposium speaker, declined). The role of formal schooling on children’s prosocial behavior. *IAACP*. Kyoto, Japan.
- Cebioglu, S. & **Broesch, T.** (2016, June). A review of competing explanations for cross-cultural differences in the onset of mirror self-recognition. *Jean Piaget Society Annual Meeting*, Chicago, USA.
- Broesch, T.** (2015, March). Pedagogical signals during parent-infant dyadic interactions in non-Western Societies. *Society for Research on Child Development*. Philadelphia, PA.
- Broesch, T.** (Symposium Chair, 2015, March). Social learning across cultures: Evidence from small-scale societies. *Society for Research on Child Development*. Philadelphia, PA.
- Broesch, T.** (2015, October). Natural pedagogy – an investigation in small-scale societies *Constructing Social Minds: Coordination, Communication and Cultural Transmission*, Central European University (CEU), Budapest, Hungary **(invited speaker & participant)**
- Broesch, T.**, Rochat, P., Olah, K., Broesch, J., & Henrich, J. (2014, July). Affect mirroring in three cultures. *International Conference on Infant Studies*, Berlin, Germany.

- Hamlin, J. K., Van de Vondervoort, J. W., Aknin, L. B., & **Broesch, T.** (2014, July). 'Tis better to give than to receive – giving to others makes toddlers in North America and young children in Vanuatu happy. *International Conference on Infant Studies*, Berlin, Germany.
- Broesch, T.** (2014, May). Introduction to the discussion on 'Biological correlates of Fatherhood'. Men as Fathers: Interdisciplinary perspectives on fatherhood in the context of the family, *Jacobs Foundation*, Marbach Castle, Switzerland.
- Broesch, T.** (2013, March). Non-verbal behavior and natural pedagogy across diverse societies. *Social Area Seminar Series*, Simon Fraser University, BC, Canada (**invited talk**)
- Broesch, T.** (2013, June). Maternal responsiveness & sensitivity (Moderator). *Jean Piaget Society Conference*, Chicago, USA
- Broesch, T.** (2013, May). Cross-cultural examinations of maternal responsiveness. Cognition, culture and Coevolution lab, University of British Columbia, Vancouver, BC, Canada (**invited talk**)
- Broesch, T.** & Bryant, G. (2011, June). Universals of infant directed speech: Evidence from Fiji, Kenya and US. *Human Evolution and Behavior Society (HBES)*. Montpellier, France.
- Broesch, T.** (2010). Natural pedagogy – examining assumptions across 7 societies. *Central European University – Cognitive Development Seminar Series*, Budapest, Hungary (**invited talk**)
- Broesch, T.** (2009, April). Caregiver-infant interactions: Universals and cultural specifics. *Preconference on Culture, Brain and Development, Society for Research on Child Development*, Denver, Colorado.
- Broesch, T.** (2008). Natural Pedagogy. *Cognition and Development Psychology Seminar Series*, Emory University (**invited talk**).
- Broesch, T.** (2006). Other-race-effect in 6- and 10-month olds. *Cognition and Development Psychology Seminar Series*, Emory University (**invited talk**).
- Broesch, T.** (2003). Origins of teaching: Implicit theories of mind. *International Workshop for Young Psychologists*, Kyoto, Japan (**invited talk**).

## Conference Poster Presentations

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*Student authors underlined.*

- Smit, A.N., **Broesch, T.**, Marchant, E., Siegel, J. & Mistlberger, R.E. (May, 2017)  
Sleep and circadian rhythms in a small-scale society in Tanna, Vanuatu. *3rd Canadian Society for Chronobiology*
- Broesch, T.** & von Rueden, C., (2017, April) Father-child attachment and paternal investment in two small-scale societies. *Society for Research on Child Development*, Austin, TX.
- Hernik, M. & **Broesch, T.** (2017, January). Infant gaze following depends on ostensive context: an eye-tracking study of 5-to-7-month-olds in Vanuatu. *BCCCD*, Budapest, Hungary.
- Cebioglu, S. & **Broesch, T.** (2016, June). Examining cross-cultural variance observed in mirror

self-recognition. *Canadian Psychological Society*, Victoria, B.C.

- Aime, H. & **Broesch, T.** (2016, May). Cross-cultural differences in infants' exploratory behaviours: Evidence from three societies. *International Conference on Infant Studies*, New Orleans, Louisiana.
- Cebioglu, S. & **Broesch, T.** (2016). Maternal narratives and development of self understanding. *International Association of Cognitive Semiotics*, Lublin, Poland.
- Moretti, M., Braber, K., McComb, A., **Broesch, T.**, Iarocci, G., Jackson, M., O'Neil, J., Pritchard, M., Larstone, R., & Muir, N. (2015, March). Strengthening Parent-Teen Relationships: Pathways to Improving Mental Health and Wellbeing of Aboriginal Youth and Caregivers (*CIHR Annual Gathering*), Ottawa, ON.
- Aime, H., Aknin, L., Warneken, F., & **Broesch, T.** (2015, March). Proactive and Reactive Helping in Children from a small-scale, rural island Society. *Society for Research on Child Development*, Philadelphia, PA.
- Aime, H., & **Broesch, T.** (2015, March). Are Western empirical methods valid tools of measurement in traditional, non-Western cultures? *Society for Research on Child Development: Methods*. San Diego, CA.
- Aime, H., **Broesch, T.** & Cebioglu, S. (2014, July). Cross-cultural differences in motor development: Evidence from a small-scale society. *International Conference on Infant Studies*, Berlin, Germany.
- Aime, H., Aknin, L., Warneken, F., & **Broesch, T.** (2014, June). Proactive helping in children from a small-scale society. *Canadian Psychological Association*, Vancouver, Canada.
- Broesch, T.** & Rochat, P. (2010, March). Contingency and Affective Mirroring in Father-Infant dyads in Fiji & USA. *International Conference on Infant Studies*, Baltimore, MD.
- Broesch, T.**, Rochat, P., & Itakura, S. (2009, April). Cultural Variations in Selective Request for Help in 2- to- 5-year-olds in US & Japan. *Society for Research on Child Development*, Denver, CO.
- Suanda, U., Meyer, K., **Broesch, T.**, Kolkin, L., Namy, L. (2009, April). When gestures make bad names: A problem of association or symbolic interpretation. *Society for Research on Child Development*, Denver, CO
- Robbins, E., **Broesch, T.**, Broesch, J., Rochat, P. (2009, February). Cross-cultural emergence of costly punishment in human ontogeny. *American Association for the Advancement of Science*, Chicago, IL.
- Broesch, T.**, Broesch, J., Henrich, J., Bigelow, A., & Rochat, P. (2008, March). Contingency and affective mirroring in Fijian and Canadian mother-infant dyads. *International Conference on Infant Studies*, Vancouver, BC.
- Broesch, T.**, Robbins, E., & Rochat, P. (2008, March). Ethnic familiarity does not affect 6- and 10-month-olds' processing of novel faces. *International Conference on Infant Studies*, Vancouver, BC.
- Callaghan, T., Rochat, P., & **MacGillivray, T.** (2004, April). Understanding of depicted action



- in pictures by young children. *Society for Research on Child Development*, Tampa, FL.
- Rochat, P., Layton, D., Poss, S., & **MacGillivray, T.** (2004, May). Neighborhood violence on child and family functioning. *International Conference on Infant Studies*, Chicago, IL.
- Rochat, P., **MacGillivray, T.**, Callaghan, T., Genest, D., & Lewis, M. (2002, April). Mirror self-recognition in 12- to 65-month-olds in Canada and Kenya. *International Conference on Infant Studies*, Toronto, ON.

## **International Collaborative Workshops for Cross-cultural research**

These workshops entail 2-5 days of intensive methods meetings with interdisciplinary teams to devise protocols as well as discuss theoretical frameworks for testing hypotheses at multiple fieldsites using a mixed-methods approach. These involve multi-year projects and are interdisciplinary.

- 2017 Simon Fraser University, Workshop examining the natural observations of children 0-5 years across 6 societies. Hosted 5 collaborators and several graduate and undergraduate students to participate in a 2-day workshop (**PI, coordinator and host**)
- 2017 Arizona State University, Workshop examining the ontogeny of prosocial behavior across cultures (2-days), invited by Bailey House and Joan Silk (**invited participant**)
- 2015 Central European University, Budapest, Hungary, Meeting to discuss the theoretical underpinnings and empirical testing of: Constructing Social Minds: Coordination, Communication and Cultural Transmission (**invited participant & speaker**)
- 2014 Duke University, NESCent 3-day Meeting, Developing Best Practices for Teaching Evolution in the Social Sciences, Durham, NC, USA (**invited participant**)
- 2014 Jacobs Foundation Conference, Workshop titled, *Men as fathers: Interdisciplinary perspectives on fatherhood in the context of the family*. 3-day meeting, Switzerland (**invited participant and speaker**)
- 2012 Cultural Evolution of Religion Research Consortium, 2-day workshop, UBC, Canada (**invited participant**)
- 2011 Folk Psychology & Folk Epistemology 3-day methods workshop, University of Sheffield, Arts and Humanities Research Council, UK (**invited participant & speaker**)
- 2010 Folk Psychology & Folk Epistemology 3-day methods workshop, UCLA, USA, funded by the Arts and Humanities Research Council (**invited participant**)
- 2009 Norms & Moral Psychology 3-day methods workshop, University of Sheffield, Arts and Humanities Research Council, UK (**invited participant**)
- 2009 Material Artifacts & Culture 3-day methods workshop, University of Sheffield, Arts and Humanities Research Council, UK (**invited participant**)
- 2009 Norms & Moral Psychology 3-day methods workshop, UCLA, USA funded by Arts and Humanities Research Council, UK (**invited participant**)
- 2009 Norms & Moral Psychology 3-day methods workshop, UBC, Canada funded by Arts and Humanities Research Council, UK (**invited participant**)

- 2008 Folk Psychology & Folk Epistemology 3-day methods workshop, University of Sheffield, Arts and Humanities Research Council, UK (**invited participant**)
- 2008 Renee Baillargeon Development Lab, 2-day methods training workshop, University of Illinois, Urbana-Champaign, USA (**invited participant/collaborator**)

## **Student Supervision**

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### **Doctoral**

2013- 2017 (expected) Senay Cebioglu (Developmental Area)  
*The development of the self and parental ethnotheories*

2014 – 2018 (expected) John Corbit (Developmental Area)  
*The ontogeny of prosocial development across cultures*

### **Masters**

2015 – 2017 (expected) Hilary Aime (Child Clinical Stream)  
SSHRC Joseph-Armand Bombardier Canada Graduate Scholarship (\$17,500) *Social learning and social motivation: Examining parent-child interactions*

SSHRC Doctoral Fellowship Award  
(\$80,000, over 4 years) *Social learning and social competence*

### **Honours**

2015 – 2016 Laila Namur  
*Examining maternal responses to infant social smiles at 2 months: Evidence from Fiji, Kenya and US*

2013 – 2014 Hilary Aime, recipient of *Lorne Kendall Scholarship for excellence Proactive helping in a small-scale society*

### **PhD / MA supervisory committee**

2017 – present (PhD) Carlos Sierra, Clinical Psychology  
Primary Supervisor: Marlene Moretti

2017 (MA, complete) Lindsay Cooper, Cognitive & Neural Sciences  
Primary Supervisor: Dr. Neil Watson

2016 (PhD, complete) Aidin Hajikhameneh, Dept. of Economics  
Primary Supervisor: Erik Kimborough

2013 – 2014 (PhD, complete) Jaime Palmer-Hughes, Cognitive & Neural Sciences  
Primary Supervisor, Dr. Neil Watson

2014- present (PhD) Jill Logan, Clinical Psychology  
Primary Supervisor, Dr. Rebecca Cobb

2017- present (MA) Lin Bao, Clinical Psychology  
Primary Supervisor: Marlene Moretti

2016-present (PhD) Mandeep Gurm, Clinical Psychology  
Primary Supervisor: Dr. Grace Iarocci

2016- present (PhD) Antonia Dangaltcheva, Clinical Psychology

Primary Supervisor: Dr. Marlene Moretti

2014- present (PhD) Viktoria Kettner, Developmental Psychology  
Primary Supervisor, Dr. Jeremy Carpendale

2013- present (PhD) Olga Vasileva, Developmental Psychology  
Primary Supervisor, Dr. Tim Racine

### **Honours committee**

2014-2015 Jayna Bindhi  
School-based philanthropy programs impact well-being in children

### **Research Assistant Supervision**

**2017**, Currently supervising 10+ paid research assistants at SFU lab and 5+ paid research assistants at field lab in Vanuatu

**2016**, Supervised 7 volunteer and paid research assistants at SFU lab and 3 paid research assistants at field lab in Vanuatu

**2015**, Supervised 15 volunteer and paid research assistants at SFU lab and 5 paid research assistants at field lab in Vanuatu

**2014**, Supervised 14 volunteer and paid research assistants at SFU lab and 6 paid research assistants at field lab in Vanuatu

**2013**, Supervised 10 volunteer and paid research assistants at SFU lab and 4 paid research assistants at field lab in Vanuatu

**2012**, Supervised 2 volunteer and paid research assistants at SFU lab and 2 paid research assistants at field lab in Vanuatu

### **Pedagogical Training, Innovation and Awards**

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2017, April Nominated for Cormack Teaching Award for excellence and innovative teaching within the Faculty of Arts and Social Sciences, SFU

2015- present Developing Study Abroad Proposal for Psychology Department program, SFU International

2016, May Received SFU Teaching and Learning Development Grant to examine a new methodology in the classroom.  
*Engaging the world: Examining primary sources through dialogue in the classroom.*

2016, April Nominated for Cormack Teaching Award for excellence and innovative teaching within the Faculty of Arts and Social Sciences, SFU

2015, April Nominated for Cormack Teaching Award for excellence and innovative teaching within the Faculty of Arts and Social Sciences, SFU

2014 NESCent meeting: Developing best practices for teaching evolution in the social sciences (invited participant at 2 day meeting in NC, USA).

- 2013 Teaching and Learning Centre (TLC) consultation; Developing *i*-clicker technology as a method of assessment.
- 2012 Teaching and Learning Centre (TLC) consultation; Syllabus development for large lecture classes.
- 2012 Teaching and Learning Centre (TLC) consultation; Implementing *i*-clicker technology into the classroom.
- 2010 Council for Undergraduate Research (CUR) Workshop; Implementing study abroad effectively. Arizona, USA.
- 2009 – 2010 Scholarly Inquiry and Research at Emory (SIRE); Weekly workshops on teaching research methods to small groups.
- 2006 Emory Teaching Assistant Training and Teaching Opportunity; One-week teaching training workshop.
- 2005 Emory Teaching Practicum; Weekly seminar covering course design and implementation, teaching effectiveness, ethical and legal considerations within the classroom, as well as assessment.

## **Courses Taught at SFU**

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### **2017:**

- Fall (scheduled) Psyc 352: Culture and Cognition (formerly 391)  
 Fall (scheduled) Psyc 451/910: Culture and Development  
 Intersession Psyc 352: Culture and Cognition (formerly 391)

### **2016:**

- Fall Psyc 391: Selected topics in Developmental: Culture and Cognition  
 Fall Psyc 451/910: Culture and Development  
 Intersession Psyc 391: Selected topics in Developmental: Culture and Cognition

### **2015:**

- Fall Psyc 391: Selected topics in Developmental: Culture and Cognition  
 Fall Psyc 451/910: Culture and Development  
 Spring Psyc 250: Introduction to Developmental Psychology

### **2014:**

- Fall Psyc 250: Introduction to Developmental Psychology  
 Fall Psyc 451/910: Culture and Development  
 Spring (on leave)

### **2013:**

- Fall (on leave)  
 Spring Psyc 250: Introduction to Developmental Psychology

### **Directed Studies**

2017 *Examining Attachment Theory from a Cross-cultural perspective*  
 Arpit Tojeta, undergraduate student

*Infant directed singing across cultures*  
 Colin Bowbrick, undergraduate student

- 2015 *Father-infant responsiveness across cultures*  
Hilary Aime, undergraduate student
- 2013 *Quality of Father-Infant Interactions: A Cross-Cultural perspective*  
Donna Tafreshi, PhD student
- 2013 *Development and Social Learning from a Gene-culture Coevolutionary Theory Perspective*  
Senay Gunar Cebioglu, PhD student

## Student Field Training

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- 2017 One-week hands-on field research training in Vanuatu  
Andrea Smit, PhD student
- 2015 Two-day field training for research in Vanuatu  
Kim Yurkowski, PhD student, University of Ottawa
- 2015 Two-day field training for research in Vanuatu  
Hannah Quinn, MA student, University of British Columbia

## SFU Psychology Departmental Service

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- 2016 – present Faculty in Five Seminar Series (Co-organized with Dr. Mark Blair)
- 2015 – present Tenure and Promotion Committee (TPC)
- 2015 – 2016 Developmental Area Search Committee
- 2014 – 2015 Research Area Coordinator (Developmental)
- 2014 – 2015 Chairs Advisory Council (CAC)
- 2014 – present Symposium organizing committee - Psychology
- 2012 – 2013 Undergraduate Studies Steering Committee

## Academic Service

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- Journal Reviewer, *Philosophical Psychology* – Jan 2017 - present
- Journal Reviewer, *HBES* – April 2016 - present
- Journal Reviewer, *Human Ethology* – January, 2015 – present
- Journal Reviewer, *Developmental Science* – May, 2013 - present
- Journal Reviewer, *Child Development* – April, 2013 – present
- Journal Reviewer, *Psychological Science* – June, 2013 – present
- Worth Textbook Reviewer: *How Children Develop* – May, 2013 - present
- Pearson Textbook Reviewer: *Children and Their Development* – 2012- present
- Journal Reviewer, *Journal of Cross-Cultural Psychology* - 2008 - present
- Graduate Research Interdisciplinary Team of Scholars (Co-Director), Emory - 2006 – 10
- Research Committee on the Early Childhood Learning Knowledge Centre - 2008

## Community Service

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- 2017- Interview for promotional video for the Faculty of Arts and Social Sciences, SFU
- 2017- Collaborating with Vanuatu Cultural Centre for the health and well being of women and children on Tanna, Vanuatu

- 2016- Collaborating with Port Moody Recreation Complex, BC to develop an evaluation program for measuring change in physical activity after implementing new activity program
- 2015 Organized Relief Aid program for Tanna, Vanuatu immediately following Cyclone Pam
- 2002-2009 Volunteer (weekly) assisting new Refugees with young children integrate and navigate their social and practical life, World Relief Agency, Atlanta, GA.

## Guest Lectures

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Critical Analysis of Psychology, PSYC300, SFU

*Attachment across cultures: Examining traditional theories in non-Western settings*

Evolution of Childhood: Relationships, Emotion, Mind, ANT 305, Emory University

*Early experience and social cognitive development*

Child Development, PSYC 205, Emory University

*Folk biological concepts and culture*

*Emotion development across cultures*

*Culture and 'theory of mind' development*

Social Psychology, PSYC 212, Emory University

*Theoretical perspectives on prosocial development*

Introduction to Psychology, PSYC 100, Emory University

*Cultural approaches to studying emotion*

Child Development in the South Pacific, PSYC 474, Emory University

*Cross-cultural research methods*

*Cultures of the South Pacific*

*Living and working in traditional societies*

## Professional Affiliations

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Canadian Psychological Association – 2014 - present

Jean Piaget Society – 2013 - present

Council on Undergraduate Research – 2010 - present

AHRC Culture and Mind Project, University of Sheffield, UK – 2008 – present

Center for Mind, Brain and Culture, Emory University – 2009 - present

American Psychological Association - 2007- present

International Society for Infant Studies - 2007 –present

Society of Research in Child Development - 2003 – present

## International Collaborative Group Projects

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**Templeton Foundation Grant**, *Ontogeny of prosocial behavior across cultures*; PI: Bailey House, Institute for the Origins of the Human Mind; Role: Collaborator on a multi-fieldsite investigation into the development of prosocial behavior across diverse social contexts.

**British Arts and Humanities Research Council (AHRC)**, *Culture and the Mind*; PI: Stephen Lawrence, Philosophy, University of Sheffield; Role: Collaborator on a number of research projects investigating the role of culture and biology in shaping the mind.

**SSHRC**, *Children's sensitivity to norms and rules across different contexts*; PI: Erik Kimbrough, Economics Department, SFU; Role: Collaborator on a project examining children's sensitivity to norms in a society without formal educational institutions.

## Cross Cultural Field Experience

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2017 – 1 month Lounikawek, **Vanuatu**, Data collection, student training, and maintaining fieldsite  
2015 – 2 weeks **Vanuatu**, Data collection & rebuilding fieldsite after Cyclone Pam  
2013 – 2 weeks **Vanuatu**, Data collection & establishing field site  
2012 – 1 month **Vanuatu**, Establishing new field site (Lounikawek, Inland on Tanna Island)  
2009 – 1 month **Kenya**, Data collection  
2008 – 6 weeks **Vanuatu, Samoa & New Zealand**, Teaching Assistant for Study Abroad, Emory University  
2008 – 1 month **Fiji**, Data collection  
2007 – 2 months **Fiji**, Establishing new field site (Totoya) & data collection  
2006 – 3 weeks **Fiji**, Data collection  
2006 – 6 weeks **Vanuatu, Samoa & New Zealand**, Teaching Assistant for Study Abroad, Emory University  
2005 – 2 months **Fiji**, Data collection  
2005 – 3 weeks **Japan**, Data collection  
2004 – 3 weeks **St. Lucia**, Data collection  
2002 – 8 months **Kenya**, CIDA Fellowship & Data collection

## Media Coverage and Online Reports of Research

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The Atlantic (February, 2017)

<https://www.theatlantic.com/science/archive/2017/02/what-do-animals-see-in-the-mirror/516348/>

Fatherhood research across the globe (funded and supported by Jacobs Foundation)

<http://www.fatherhood.global/>

LiveScience (January, 2013). *Babies start 'Mind reading' earlier than thought.*

<http://www.livescience.com/26691-babies-understand-other-peoples-beliefs.html>

Scientific American (November, 2010). *Kids (and animals) who fail classic mirror tests may still have sense of self.*

<http://www.scientificamerican.com/article.cfm?id=kids-and-animals-who-fail-classic-mirror>

British Psychological Society. Research Digest (October, 2010). *Cross-cultural reflections on the mirror-self recognition test.*

<http://bps-research-digest.blogspot.com/2010/10/cross-cultural-reflections-on-mirror.html>

Oxford University Press Psychology Blog (October, 2010). *The Mirror Test.*

<http://www.oxfordschoolblogs.co.uk/psychcompanion/blog/the-mirror-test-1152/>